

NORTHWEST MISSOURIAN

NORTHWEST MISSOURI STATE COLLEGE

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Professors to Head Fossil Digging Crew

"Would you be interested in a fish fossil?" was the question posed by a friend of Dr. Bob Mallory that led to an exciting discovery.

The age of dinosaurs came to life when Dr. Mallory and some students uncovered the fossil of a 20 foot swimming reptile, called a mosasaur, near Gove, Kan., last spring. It was almost by chance that the fossil was discovered. The excavating party was organized to uncover an eight foot fish fossil when the vertebrae of the large reptile was found.

To Recover Remains

Doctors Mallory and Cargo, together with a team of students, plan to recover the fossils this week end.

Most of the vertebrae, the skull, and some of the ribs of the mosasaur already have been uncovered. Dr. Mallory is hopeful that parts of the four "swimming paddles" will also be found. When the fossil was first discovered, members of the team carefully removed the matrix from the top of the specimen, and a commercial

hardener was applied to the bones.

After carefully removing the remains with the use of small instruments, which resemble dental tools, the workers will wrap the fossil in a plaster cocoon for transportation back to the college.

Addition to MSC

The remains of the mosasaur date back to the Cretaceous Age when the area was covered with water. The mosasaurs are swimming reptiles as contrasted with the more commonly known dinosaurs, which are land reptiles.

The fossil will be set in plaster of Paris and exhibited on a table in the MSC Geology Museum. It will join an exhibit of a portion of an Ice Age rhinoceros, found in the area of the mosasaur.

When asked the estimated age of the mosasaur, Dr. Mallory replied that it lived approximately 100 million years ago. He further noted that "the specimen will be a nice addition to the museum."

New Deans Begin Work at MSC

Two new deans, Dr. Dwain E. Small and Dr. Don Petry, started their duties at Northwest Missouri State College July 1.

Dr. Small, newly appointed dean of faculties, has come to MSC from the University of Florida, Gainesville, where he was a professor in education.

After graduation from Ball State Teachers College, Muncie, Ind., Dr. Small attended Indiana University, Bloomington. He received his EdD in 1955.

Dr. Small's work entails assisting the faculty in the improvement of instruction. "My duties involve anything that the faculty is involved in," said Dr. Small.

Appreciates Team Work

"The staff and student body here work as a team to accomplish a particular task, that is to achieve the best education possible within the physical plant we have here," he added. "The students themselves determine the curriculum with their ideas and plans."

While Dr. Small has some ideas for the future, he wants to coordinate them with the staff and faculty. "I want to assist them in seeing that their ideas come true," he said.

"My family is very happy in Maryville. We are originally from a small farming area in Indiana. After New York, Florida, and other large urban areas, it is refreshing to be back in an area like Maryville," he stated.

"It's nice to be recognized in a store after entering the second time," Dr. Small added. Taught at SIU

Dr. Small received his MA in 1949, his MS in 1950, and his EdD in 1955. He was an instructor at Knox College, Galesburg, Ill., during his final



Dr. Dwain E. Small, dean of faculties, standing, and Dr. Don Petry, associate dean of administration, confer on registration procedures. The two men are recent additions to the MSC administrative staff.

year of doctoral work. He was assistant professor and supervisor of mathematics in 1955 at Southern Illinois University, Carbondale.

Three texts, "Concepts of Modern Mathematics," published by the American Book Co., were the results of his work as co-director of a Developmental Project in Secondary Mathematics at SIU.

In Freeport, N. Y., in 1962, he accepted an assignment revising curriculum, re-educating the staff and supervising new techniques in remedial teaching.

Notes Campus Changes

After being absent from Northwest Missouri State College seven years, Dr. Petry,

new associate dean of administration, is amazed at the changes which have taken place on our campus.

Dr. Petry reminisced that when he began college, the freshman class totalled 700, most classes were held in the Administration Building, and the Den was just one small room. The addition of new facilities, remodeling of old buildings, and beautifying of the campus landscape have given the campus a new look. Dr. Petry also feels that new programs on the campus and new staff members have improved MSC immensely as an educational institution.

"I am greatly impressed with the attention given a program to make it a quality program," stated the new associate dean. Enjoys Music

Handling registration, admissions, data processing, and federal programs are all part of Dr. Petry's duties as associate dean. He hopes to eliminate the "registration rush" by

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Playgoers Promised Fun, Color, Conflict

"She Stoops to Conquer," an 18th century comedy of manners, will be presented by members of the drama department under the direction of Dr. Ralph E. Fulsom, at 8 p. m. July 30, 31, and August 1 in the Charles Johnson Theater.

The play, written by Oliver Goldsmith, extends a night of fun-filled entertainment to the public. It is a comedy centered around romantic situations of mistaken identities and pranks.

The major characters in the play are Mr. Hardcastle, played by Jerry Eisenhour; Mrs. Hardcastle, Linda Folkman; Miss Hardcastle, Melody Parkhurst; Mr. Charles Marlow, Paul Sherbo; Mr. Tony Lumpkin, Ted Chandler; Mr. George Hastings, Steve Walder, and Miss Constance Neville, Pam Imes.

The Hardcastles' conflicts in philosophy are many: his love for the old versus her desire for the new; her yearning for city life against his dedication to simple, country living; her longing for riches in opposition to his belief that money brings little happiness; and her blindness to the pranks of her impish, carefree son, Tony, in conflict with his realization that his stepson is making a fool of "Mamma."

Emphasis in the play stands



Ted Chandler as Tony Lumpkin teases his doting mother, Mrs. Hardcastle, played by Linda Folkman, under the disdainful eye

of Jerry Eisenhour, who enacts the role of Mr. Hardcastle in Goldsmith's comedy, "She Stoops to Conquer."

on the costumes and scenery. Authentic costume collections from the 18th century period lend a romantic mood to the play.

Three elaborate sets in the

play feature the Hardcastle home, garden, and the Three Pigeons Tavern.

Supervising the play are Dr. Fulsom, director; Mrs. Ruth Gerhart, assistant to the direc-

tor; Mr. Richard Weaver, technical director, and Mr. Don Folkman, assistant technical director.

Tickets will be sold at the door.

'Space, Sea' Students See NASA Center

Thirty enrollees in the "Man in Space, Man in the Sea" workshop left Monday with six staff members for their final week field trip.

The students and their advisers were in Houston Tuesday to tour the NASA Manned Spacecraft Center at the time when the Apollo 11 lunar mission was on its return journey to earth.

College personnel who accompanied the workshop students include Dr. Charles Thate, dean of administration; Dr. James Gleason, workshop director and chairman of the education department; Mr. John Mobley and Mr. Robert Bush, workshop instructors; Mr. John Rhoades, instructor in the department of industrial arts education and technology, and Mr. Carroll Fogal, new faculty member in the Division of Education, who is a mathematics major and was the recipient of National Science Foundation fellowships.

... Peace for All Mankind'

"We came in peace for all mankind." May these words on the historic plaque placed on the moon pave the way for world peace, peace in Vietnam, and peace in our own country.

During this period of heightened national consciousness, Americans are once again united with a purpose. Each of us feels a common solidarity with Armstrong, Collins, and Aldrin. Forgotten are our quarrels and differences in the glory of exploring the moon.

The poet James Dickey says that the moon stones will tell us "not the why, but the how of all things." May his be a prophetic voice. Surely the technical "know-

how" that made the moon voyage possible can be directed to making our world a better place to live.

Let us not forget, while basking in pride over our success, that 242 of our young men died in Vietnam during one week, people in our own country still go to bed hungry, and freedom is a name only for many others.

Would it not be as great an accomplishment if we could learn to live together amicably? Perhaps if we as a nation would really work together, the carnage that is Vietnam could be stopped, and we could learn to respect all men as our brothers.

Why not give this a try?

Moon Mission... New Frontiers

"Why is America lucky enough to have such men? ... Where did we get such men?"

These questions asked by an American admiral about the brave men in James A. Michener's novel, *The Bridges at Toki Ri*, might well have been said about the first explorers on the moon, commented a supporter of the project in a recent *Christian Science Monitor*.

The history that many of us saw enacted the past weekend left viewers in awe, in question, and in doubt.

When students and instructors were questioned about their reactions to this event,

a varied range of replies was received.

Many people agreed that the trip was "just fantastic." "It was a great accomplishment!" exclaimed one enthusiast.

"I still find it hard to believe — the astronauts were sure well-trained. I'm glad, though, that they were up there instead of me!" emphatically stated one student, 'Much to Explore'.

Deserting the round of enthusiastic comment, another student said, "The moon shouldn't be a purpose in itself, but a step to other planets like Mars. I think that it wasn't so much in comparison to the vast infinity of the solar system and the galaxies."

Many minds are pondering over new ramifications that may result from the moon landing. The American frontier has been revitalized — and that old spirit seems to be still with us, as evidenced by people's reactions to the exploration.

It's downright exciting to have men exploring such a vast, unknown area which has historically been such a constant subject for man's curiosity. Man has quite a challenge ahead of him in face of this new exploration, exclaimed a visionary student.

Untapped Resources

"The moon landing gives us a chance to do some interesting speculation," an instructor stated. "Just think of what can come from the moon — new wealth and resources for instance — and think of how this could affect the earth!"

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Among the Birches

By John Ford

Not many printings ago I found it necessary to give up this interesting effort. It was reported the Ford bird (not foo bird) had flown the coop and a Musky bird had perched among the birches.

Well, my student teaching exercise finally ended, and after convalescing several weeks, I now find it necessary to make one more attempt at this column before I permanently leave this place.

Here are a few digestible items.

It took a new Union director and a moon landing to bring a color television set back from a two-year leave in a dark closet. Some colleges provide television for student viewing at all times.

Some birchers were interested in reading in a recent paper about how pleased Maryville citizens were to have the college students around. Several married students can certainly understand this as they pay an occasional \$20 water bill. Hopefully, with more students living off-campus increased complaints will not go unanswered.

I was surprised to see J. D. Morris, an outspoken former student that put spice into the noontime Open Forum in the Den last spring, on the July 12 nationally televised Joe Pyne show. It was a lot easier to change the channel than to walk out of the crowded Union.

A little note on the Library (the building in between the IA building and Roberta Hall). Go by some afternoon and watch some of the librarians make face impressions on the Xerox machine. I wonder if they pay a dime for each portrait.

Final note: A salute to the girl who thought it was a shame the summer graduation class couldn't throw their caps into the air at the Commencement exercises.

Lost Books? ... Whose Fault?

Ninety-six hundred dollars is a lot of money to lose. To have a library without needed source books is even worse.

How are these two subjects connected? Since the last inventory, the MSC library has lost approximately 1,600 books, according to one member of the library staff. Approximately 400 of these books have been misplaced temporarily or have not been replaced on the stacks; the other 1,200 have "disappeared mysteriously."

At an average of \$.77 cost per volume and an added \$.77 for cost of cataloguing and replacing each book in the stacks, this adds up to nearly \$10,000.00 worth of books missing from the library.

Now, before you start blaming our library staff, consider the following facts: Mr. James Johnson, head librarian, reports that many of the books start disappearing, without any record of their being checked out, when students are assigned to write term papers. After the term papers have been written, some of the volumes are found lying on the benches at the entrance of the library, left there perhaps by students not wanting to admit that they took the books from the library without checking them out.

The books which are never returned are many times those most needed for that important thesis or report. This may cause a great inconvenience for many other students.

The library uses several methods to keep stealing of or "absent-mindedness" about books to a minimum. One is the checkout desk in the front hall where all books taken from the library are examined to see if the checkout has been properly recorded. Another safeguard is an alarm system which can be activated if some one is observed stealing a book from the library.

An ultimate control against library thefts, Mr. Johnson said, would be a censoring device at the doors of the library which could detect whether or not a book has been checked out. The one drawback is the yearly \$10,000 operating cost.

Experience has shown that as student enrollment increases and library personnel have less personal contact with the students, the less responsibility students have toward library facilities.

Now, readers, you have been given some insight into the research material problem. What's your suggestion for its solution?

Bookstore Prices Question Studied

Some of MSC's students are content as long as they can complain. If it's not about the weather, it's something else.

With some, the Union Bookstore seems to be a favorite topic. They argue that the prices in the bookstore are higher than the same products uptown. When one compares the two types of business, he finds it's not really fair to make this sort of statement.

The Bookstore is not trying to run a profit-making business. It's purpose is to supply students with a variety of items which they need. In regards to cost, most of the merchandise arrives pre-priced. Other items such as jewelry, sweat-shirts, and stationery are special orders bearing the college imprint. These, as well as most of the supplies, deal with quality, not quantity. Students who are counting their pennies, may be surprised at the number they have saved at the bookstore. Being affiliated with the state, the bookstore charges no tax.

All in all, these findings just make us wonder: Do some people like to complain just for the sake of complaining?

Dear Editor,

I should like to take issue with Mr. Musgrave's article, "Conscience and Love." If this is the new morality ascribed to my generation, I want no part of it.

Fortunately, I, unlike Mr. Musgrave, am sure it is not. New Morality goes beyond the superficial age-old arguments about pre-marital sex and that of escape mechanisms, which are in reality arguments for: "I'm going to do what I damn well please. Making sacrifices is too hard; I want the world on a string and I want it now."

What new morality is concerned with is the recognizing of, and coming to terms with our many problems of civil rights, poverty, and war. In short, it involves caring about someone else other than No. 1 and not "copping" out on mankind.

But since the writer made such a case for his explanation of new morality, let's examine it:

First, who ever said that up until now most people never had to think for themselves? People have been rationally thinking for themselves for ages. The writer forgets that there were no

boob tubes around to sit in front of and get ideas from — Ideas like those he proposed of having a blast smoking that tag. . . . (Forget about that cough).

Implying that people have just started to think in this generation is setting up a false premise for the hypothesis that our forefathers got us into the mess we're in today. I interpret this as a clear-cut case of passing the buck. The Apollo moonshot is the result of a dream started many centuries ago by the ancient civilizations . . . not the sudden whim of the New generation.

Pre-Marital Sex: Has the writer bothered to inquire as to how many cases of pre-marital sex result in marriage? Probably not too many. But the number of unwanted children who grow up without parents (if they are not aborted) is phenomenal. No, Birth Control is not the cure all for an age that is obsessed with sex nor is it the only rational alternative to the conscientious mind.

Drug Usage: Take it upon yourself (I already have) to find out how many heroin addicts started out as pot-heads — they knew a little

grass wouldn't hurt them.

Why not stop trying to justify a moral code that changes as quickly as the Paris fashions? The Ten Commandments have been around a long time. Is it not proclaimed in the Bible, "One generation passeth away and another generation cometh; but the earth abideth forever"?

—Walt Yadusky

Voice of the Students

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Field Service Office Reports School, Industry Placements

Mrs. Esther Sellers, Field Service assistant in charge of placements, has released the following list of students who have recently accepted educational or industrial positions.

Biology placements include Mike Newell, Elgin, Iowa; Irvin Miller, Alta, Iowa; James Madison, Preston, Iowa; Judy Tate, Jameson, and David Le-gaard, Gower.

Teaching positions in business have been accepted by Shirley Savage at Denver, Colo.; Helen Herzburg, Clarinda; Darrell Kitterman and Elaine Fine, Bedford; Jo Anne McDonald, Wellman, Iowa; Peggy Herron, Tabor, Iowa; Mary Jo Lambertsen, Creston, Iowa; Karen Alford, Manilla, Iowa; Linda Adams, King City; Anthony Wilcoxson, Fairfax; Grace Devers, North Kansas City; Diana Pacioni, Burlington Junction; Oren Bates, Hickman Mills; Janet Struthers, Savannah; Eddie Meng, Oregon, and Marilyn Griggs, Kansas City.

In the chemistry area, Allen Constant will teach at Grant City.

Richard Marburg has accepted a teaching position in driver education at Cheltenham, Pa.

New English instructors will be Ellen Staub, Ridgewood, N. J.; Garry Stenzel, Clay Center, Kan.; Julie Seipel, Eudora, Kan.; Barbara Walter, Newton, Kan.; Kay Weidenhaft, Garden Grove, Iowa; Jerry

Lemons, Norwalk, Iowa; Hila Rankin, Rolfe, Iowa; Joyce Stewart, Garner, Iowa; Marvin Bell, Van Horn, Iowa; Philip Wise, Shenandoah.

David Horsman, Minburn, Iowa; Linda Gibson, Eldridge, Iowa; Barry Monaghan, Adair, Iowa; Ruth Moore, Villisca; Gail Wiederholt, Des Moines; David Thompson, Cedar Rapids; Dorothea Day, Council Bluffs; Alvin James, New Virginia, Iowa; Theresa McGinness, Bedford; John Haynie, Griswold, Iowa.

Linda McDowell, College Springs; Larry Johnson, Hopkins; Rowena O'Connor, Dearborn; Thomas Pankiewicz, Robin Cesaretti, and Jo Ann Madden, Kansas City; Lawrence Miller and Marita Powers, Hickman Mills; Lois Gossard, Maysville; Paula Boyer, Conception Junction.

Susan Britt, St. Louis; Bonnie German and Nancy Pickett, St. Joseph; Linda Britt, Chillicothe; Gertrude Miller, Bethany; Carol Humphrey, Sheridan; Vicki Peake, Belton; Kathryn Sherbo, Graham; Michael Myers, Savannah, and Steven Lesan, Barnard.

Those who will fill positions in the fine arts field are Marlene Thompson, Stewart, Iowa; William Burk, Bedford; Edward Scheer, Maquoketa, Iowa; Evelyn Stanley, Bethany, and Harvey Christie, Butler.

In the foreign language department, Margaret Stenzel will teach at Clay Center, Kan.; Janet Engle, Racine, Wis., and Sharon Ceplina, Victoria, Tex.

Seventeen women have accepted teaching positions in home economics. They are Jonelle Schrier Blagg, Denver, Colo.; Carol Stoll, Sterling, Ill.; Edwina Campbell, Ashland, Neb.; Ellen Ibbotson, Guthrie Center, Iowa; Juanita Forret, Iowa Falls.

Shirley Mabary, Cedar Rapids; Linda Scott, Tama, Iowa; Charlotte Mendenhall, Bedford; Janis Roberts, Vinton, Iowa; Rita Nauman, Marcus, Iowa; Rita Kieffer, St. Louis; Judy K. Seymour, Tarkio; Nancy Beckman, Stanberry; Jayla Washburn, Jamesport; Dixie Clouse Mzingo, Sheridan; Betty Thompson, Berkely High School, St. Louis County, and Geneva Langford, Raytown.

Industrial arts will be taught by Robert Bukowski at Wallington, N. J.; Richard Klein, Detroit, Mich.; Craig Oldenburger, Rice Lake, Wis.; Mark Thomas, South Wain, Wis.; Laverne Arnot, Pomeray, Iowa; Charles Bartlett, Des Moines; David Bentley, Iowa City; Philip Hall and Charles Bogardo, Muscatine, Iowa.

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Free Demonstrations

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4:00 p.m.

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... Moon Mission

... From page 2

One student related an idealistic comment that he heard on television — "If people could see our planet as one cooperative object without boundaries as we now see the moon, the mission would have fulfilled a great purpose, whether we find anything or not."

A major controversy centers on whether the enormous expense for the trip was worthwhile in view of the needy areas here on earth.

One coed declared, "Although I feel that the trip was a good deal in some respects, I also feel that we should not waste so much money when other things at home need it more."

"The only thing it did for us was to keep us No. 1 in world prestige. It was done — necessarily so — for status. I think the money should be used to promote more humanitarian purposes," an interviewee emphasized.

'Money Not Wasted'

Another view was expressed this way — "I feel that the money wasn't wasted at all because the new discoveries could eventually help the well-being of everyone on earth."

"Why should we stop progressing because of the poor people on this earth?" demanded another student. "I think we should make efforts to aid the needy and remedy problems, but we shouldn't abandon great advancements of our civilization just so the money can be used to help alleviate some social problem."

One imaginative student concluded, "The astronauts were great! It will be interesting to find out what is really up there — Maybe we'll find people living underground on the moon who are wondering about us on earth!"

On the Success Line With MSC Alumni

MSC alumni have important roles with NASA. Ray Hischke and Ronald D. Davis, are at the center of action as aerospace engineers with NASA. Both 1965 graduates had roles in the Apollo 11 lunar landing mission.

To MSC graduate Richard Elliott, '50, has been presented a NASA award check for the invention of a siloxane polymer, a siloxane coating which provides for increase high and low temperatures. NASA has filed for a patent on the device.

Army First Lt. Michael J. Furlong, '66, received the Bronze Star Medal near Qui Nhon, Vietnam. He has been facilities officer with the Office of the Assistant Chief of Staff of Petroleum at the U. S. Army Support Command in Vietnam.

Ward E. Barnes, '28, superintendent of the Normandy School District, St. Louis, for 22 years, retired June 30. Mr. Barnes also retired as chairman of the board of the Missouri Public School Retirement System.

Mr. Barnes has been a public educator for 43 years. He received the St. Louis Newspaper Guild Page One Civic Award for establishing the University of Missouri Normandy Residence Center.

Society Notes

Engaged:

Elizabeth Frazier, Gower, to Ted West, Edgerton.

Linda Hilsabeck, Guilford, to Francis Myers, Maryville.

Sharon Lewis, Stanton, Iowa, to Alan Peterson, Atlantic, Iowa.

Laura Lou Gardner to Lawrence Ray Albright II, both of St. Joseph.

Lynda Hall, St. Louis, to Ron Asby, Kansas City.

Married:

Elizabeth Ann Schirmer and Daniel Joseph Pfeifer, both of Maryville, were married June 7.

Donna Wood and Roger Lynn Livengood, both of Elmo, were married July 5.

Doris Wielandt, Bern, Switzerland, and Robert Foster III, were married June 2.

Sue Beggs, Maryville, and Dennis Fetter, Decorah, Iowa, were married May 31.

Linda Hansen and John Rounds, both of Maryville, were married June 7.

Delma Nickerson and Alan Goodspeed, both of Maryville, were married June 7.

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Bewildered Frosh?

Misconceptions Refuted in Poll

"Dear, dear! How queer everything is today! And yesterday things went on just as usual. I wonder if I've changed in the night? I'll try if I know all the things I used to know. Let me see: four times five is twelve, and four times six is thirteen, and four times seven is—oh dear! I shall never get to twenty at that rate!"

Although Lewis Carroll was speaking here in terms of rabbit holes and mad tea parties, the sensation of bewilderment which he describes in Alice in Wonderland might well be applied to the confused feelings experienced each year by hundreds of college freshmen.

Who Has Failed?

Coddled and spoon-fed throughout his primary and secondary years of schooling, the high school graduate suddenly finds himself being picked up and plunged into a strange and often frightening new world—a world in which he is expected to act as a mature, responsible adult. Nobody cares any more whether he attends class, whether he gets his assignments, whether he even passes the course or not on his own.

Too often, however, he is unprepared to cope with this new role, and the result is frequently disillusionment and failure.

But is he the real college failure—or has his high school failed him? Just how wide is the gap between high school and college, and how can it be bridged?

These are some of the questions recently asked in a random sampling poll of freshman and sophomore students at MSC. The pollees were questioned in regard to almost every facet of their adjustment to college and were also asked the approximate size of their high school in order to find any possible correlation.

Actually, the survey backfired. To begin with, the popular myth that today's high school students are "pressured" into college was shattered by the answers. Not one student felt that he had been subjected to the least bit of pressure to attend the college or university of his choice. As one sophomore coed pointed out, "... from the actions and attitudes of my generation today, I doubt that we would be or could be 'pressured' into college. A forced student becomes a flunked student."

Approval of Background

When asked whether they thought they were adequately prepared to enter college and do the expected level of work, most of the pollees agreed that their high school background

STUDENT INDEPENDENCY

The refusal of today's students to accept without challenge is shown in James Kunen's The Strawberry Statement: Notes of a College Revolutionary when he admits to his mother: "I have not read Gandhi or Thoreau. But Gandhi had no Gandhi to read and Thoreau hadn't read Thoreau. They had to reach their own conclusions and so will I."

was satisfactory. Several students, however, noted that they seemed to be deficient in science and mathematics—not necessarily because these courses were not offered in high school, but rather because they had not realized their potential value as they prepared for college.

The most common complaint was that there is little or no emphasis on notetaking in high school. "High school teachers go in more for class discussion," explained one freshman. "All material comes straight from the text and it really isn't necessary to take notes."

Surprisingly enough, the only student who had taken a senior preparatory course in note-taking came from a high school with only 180 students!

College Is Harder

The consensus of the pollees was that the most striking difference in college and high school life is "a lot harder classes." One freshman commented that, although he had thought high school was difficult, "It was a Sunday school picnic compared to this." Several of the underclassmen said they had become increasingly aware of a lack of sleep and spare time.

Many of the students also noted a contrast between the attitude of the instructors. Eighty per cent of those polled thought that most college teachers are far more impersonal—

that they don't seem to care about the individual student. "Teachers don't teach in college," said one sophomore. "They just sit around and talk."

Vocabulary Difference

One opponent to this line of thinking, however, remarked that the only difference between high school and college teachers is that the college instructors "talk more flowery."

How about social life? Although a few coeds said they had experienced a "let down" feeling in this respect, the majority of the freshmen said they had no difficulties in making friends and participating in social activities. By unanimous acclamation, the pollees discarded the "clique" theory in college and also rejected the idea that upperclassmen tend to look down upon freshmen. "That went out with the '50's," commented one student.

Suggestions for narrowing the gap between high school and college ranged from the granting of more privileges in high school to a completely separate curriculum for those students planning to get more education. Most of the students polled seemed to be in favor of a college preparatory course for high school seniors.

The pollees' over-all impression of college life might be best summarized in the words of one newcomer to campus: "I like college. It's great"

Instructors of Elementary Pupils Propose Lessened Pressure, Individual Progression

"Who ever heard of a strong building without a strong foundation?" was the answer given by a veteran grade school teacher when she was asked about the importance of the elementary level in training children.

This sentiment was echoed by the majority of elementary teachers responding to a question of the week on education. Another teacher expressed the importance of elementary education when she said, "In order for a child to perform well on the secondary level, he must have established proper skills, habits, and relationships with his peers as well as with his teachers during the primary grades."

Public Attitude Questioned

Many of the teachers agreed that the general public tends to downgrade the importance of elementary education. According to the teachers, this erroneous idea may be attributed to both the school system and to teachers themselves. Salaries are often lower; less preparation is required, and less specialization is expected of the elementary grade teacher.

News media also contribute to this fallacy, one pollee said. Publicity is given readily to secondary school activities by giving coverage to sports events and other extra-curricular activities. The elementary school is seldom mentioned or its activities rated as newsworthy.

Propose Changes

Although the teacher pollees are convinced of the importance of the elementary system, they see varied ways to improve it. One area mentioned is a need for teacher aides to help supervise children, especially on the playground and during the noon hour. More secretarial help would further relieve the teacher of non-teaching duties.

Many reported a need for more audio-visual aides and other types of equipment. One teacher stressed the need for more specialized teacher help while another regretted that her classes were constantly interrupted by students going to the speech therapist, to remedial reading, to music classes, and to art classes.

The teachers judged most of their peers to be well qualified although one saw a "gap between the findings of research and its application." Another mentioned the "need for constant evaluating and changing of the curriculum."

Pressures Evident

When asked whether their students are feeling the pressure of the importance of education and need for making above average grades, almost all of the teachers answered in the affirmative. They see this as undesirable.

"The students should feel the need to do their best but not be pressured into developing ulcers, lying, cheating, or having feelings of constant frustra-

Graduates Say:

'Gear Curriculum To Changing Era'

Are you a well qualified graduate student? What can be done to improve MSC? Did you feel you had the benefit of competent college teachers — laboratories — advisers?

These are a few of the questions posed to MSC graduate students in one part of a three-way educational symposium.

When asked whether or not he was qualified in his individual field after four years of study, one graduate student gave this reply. "No! With so much change or increase in knowledge, I feel as though study needs to be continual, and I only hope to stay 'in the dust' in my specific area." While many said the academic work at MSC is excellent, they felt their education lacked opportunities for practical experience.

Graduate students made several suggestions to improve MSC's educational system. "Get the students more involved in classwork. It was too easy to become a detached observer, then 'cram' for the tests to pass the courses. College must be made more relevant!" commented one graduate student.

Several others think that student teaching periods should be lengthened to give them more experience in the educational fields.

These pollees' comments indicate they believe MSC has a competent faculty. Graduate

students contacted had few complaints about their instructors. However, some of the students commented that laboratories could be improved. One graduate reported that she "... had no competent help," while another commented that "... the only laboratories I had were language labs, and they could have been made more meaningful."

Thirty-eight per cent of the problems encountered by the students during their undergraduate college years were of a personal nature. As one grad explains it, "Sometimes the combination of housewife — mother — student make for undue pressure."

Money was the second largest problem causing difficulties with 24 per cent of the students who were interviewed. Pressure from teachers was recorded by 14 per cent. Extra-curricular activities and red tape caused problems for 20 per cent of the pollees, and the draft came in last, directly affecting only 4 per cent of those polled.

A majority of graduates agreed that MSC's graduate study program was average. One person gave this reason: "MSC's program is still growing and improving."

A student who felt graduate study was less adequate, explained that "... the program is not very old and therefore, not very well established. Also, the same teachers who are poor in undergraduate studies are even worse at the graduate level."

Very few graduates believed that their instructors are more qualified than undergraduate teachers. Many faculty members teach at both levels. One pollee stated, "The graduate courses, as a whole, do not seem any different from the undergraduate courses."

Turn to Page 7

Tuesday Night, July 29th

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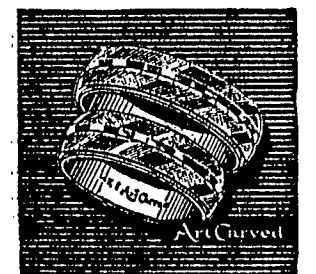
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Social Work Done By MSC Students

Three seniors at MSC are employed this summer at the Nodaway County Welfare Office in order to become acquainted with social work by working with experienced caseworkers.

Miss Leslie Hunter, Mrs. Nancy Jaquith, and Mrs. Carol Scott have been given assignments to gain experience in the agency. They visit homes of recipients of public assistance, help in child welfare services, and learn about services offered by other health and welfare agencies.

A special project the students have worked on is a program of recreation, arts, and crafts for elderly and disabled patients at the Nodaway Nursing Home.

These students are working under the Student Trainee Program sponsored by the Missouri Division of Welfare.

DEDICATION NEEDED

"For whatever profession, your devotion to the tasks you have set for yourself must be so deep that you can never be deflected from your aim. However often the thread may be torn from your hands, you must develop enough patience to wind it up again and again."

—Walter Gropius

Field Service Office . . .

. . . From page 3

Dennis Bunch, Postville, Iowa; Gary Annan, Panora, Iowa; Phillip Noel, Perry, Iowa; Donald Hall, Carroll, Iowa; William Rex, Packwood, Iowa; Ronald Bosworth, Miles, Iowa; David Bower, Fontanelle, Iowa; Morris Hogue, Savannah; David Steck, Burlington Junction; David Lovelace, Excelsior Springs; William Brooks, St. Joseph; Jerry Dorsey, De Kalb; Robert Welsch, Rock Port; Dan Gooding, Belton; Nylene Lewis, Gilman City, and Thomas Snow, Lathrop.

Women who have accepted positions in library science are Carlene Buck, Fort Lauderdale, Fla.; Nancy Bintner, Urbandale, Iowa; Susan Sneed, Ochevedan, Iowa; Charlene Burkhalter, Winterset, Iowa;

Judy Cavan, Essex, Iowa; Cheryl Roudybush, Kellerton, Iowa; Linda Ware, Hubbard, Iowa; and Dawn Abarr, Belton.

New additions to the mathematics teaching field will be James Knauss, Lake City, Iowa; David Larson, Green Mountain, Iowa; Shirley Perry, Winterset, Iowa; Lloyd Kerns, Guthrie Center, Iowa; Marvin Black, Ventura, Iowa; Thomas Dawson, Lenox, Iowa; Rose Marquardt, Traer, Iowa.

Ronald Burns, Belle Plain, Iowa; Everette Carroll, Harlan, Iowa; Judith Bensyl and Everett Plank, Polo; Carol Laferty, Barnard; Ronnie Collins, Fairfax; Barbara Barton, Stewartsville; Richard Porr and Dixie Belle Lightle, Gower; William Roach, Savannah, and Franklin Smith, Maryville.

Dutch Youth Finds Dorm Life Exciting

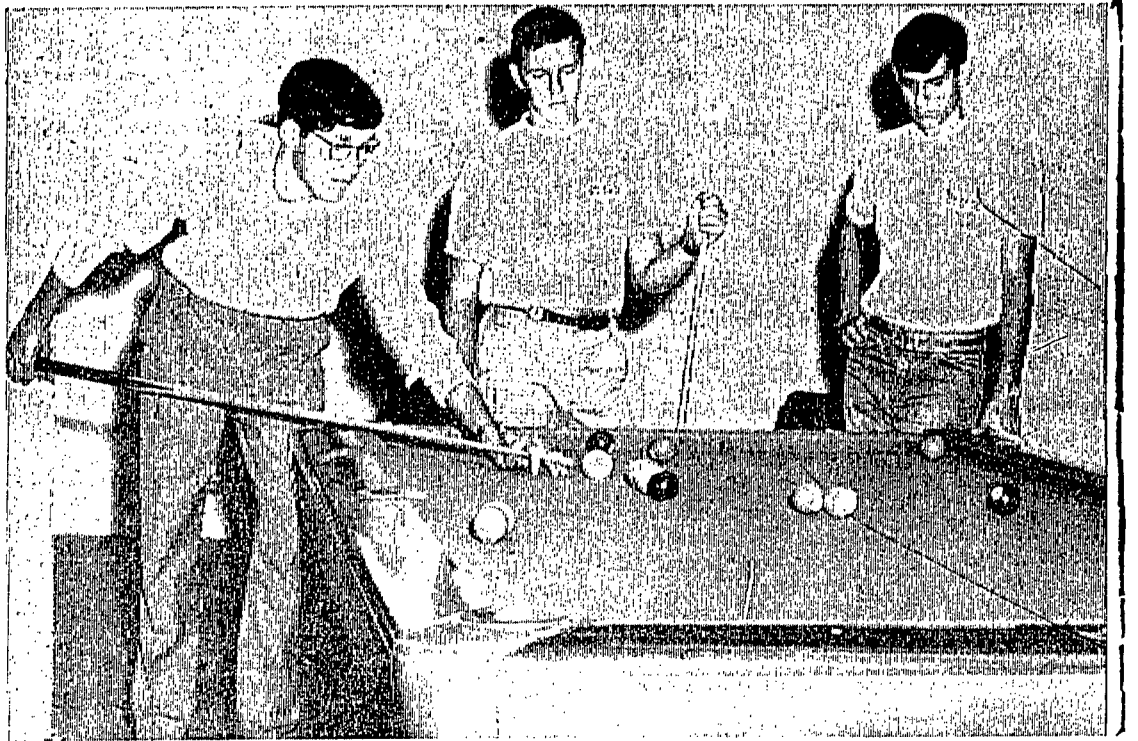
For the first time, Arend Koek, Dutch exchange student from The Hague, is living in a dormitory and participating in activities unknown in his country, such as playing pool.

Arend is spending the summer as a student at MSC in order to learn more about English. He admits he has difficulty with foreign languages, among which he must learn not only English, but French and German as well.

A reading and translating knowledge of these languages is a requirement for all students in HBS, now called Atheneum. After the first six years of school, called the Lagere School, the young people of his homeland can choose to go on to the Mulo, a four-year school, the Atheneum, six years, or the Gymnasium, six years, where the students are required to learn two additional languages, Latin and Greek, or to other kinds of schools.

To Attend Universteit

From either of the latter two schools, those who are interested may continue their studies at a Universteit, located in Rotterdam, Amsterdam, Groninger, Enschede, Leiden (the oldest one), or Delft. Arend, who wants to go into technology and engineering, hopes to enroll at Delft.



Arend Koek finds games in Holland are not entirely different from those in the United States as he pits his skill at playing pool against Lloyd Michael and Alan Eads

in Phillips Hall recreation room.

"In The Hague," he explained, "we play billiards with three balls."

The whole school system of Holland is changing, Arend stated. In past years, all students had to take courses in English, French, and German. Now they have a choice of taking two of the three languages.

"Schools in Holland and those in this country are indeed different. Some of the things U. S. students learn in first year college, we learn in high school," the exchange student explained.

Student Rebellions Differ

When asked if student rebellions are occurring in his country as they are in the States, Arend replied that they are, but added that they are "organized rebellions, and are not as rough as here."

An enthusiastic traveler, Arend has been in Italy, France, Switzerland, Austria, Germany, England, and Ireland. He has also had many other contacts with people of other lands. In the summer large numbers of German tourists flock to The Hague, a city of 600,000, because of its location on the seacoast.

Robert Foster III, son of MSC president Robert P. Foster, was a guest in the Koeks' home in 1967 while he was a participant in the Experiment in International Living. At the Fosters' invitation, Arend decided to study English here this summer.

The Koek family includes Arend's twin brother, a younger brother, and a sister, age 21. His father is a freight man-

ager for Royal Dutch Airlines, and his mother spends two hours a week working with a testing agency. Most of the women in Holland do not work outside the home, however, Arend explained.

Finds People Similar

The exchange student finds few puzzling things here since he has had numerous international experiences. Comparatively speaking, he said, there are not so many drive-ins, or for that matter, so many cars, in Holland as in the United States. "There is no big difference in people, for me," Arend added.

This is not the first trip to the States for the Dutch student. He has an uncle whom he visited in Boston 10 years ago, but he remembers little of the visit and met few Americans while he was there.

Except for New York and Boston, and a part of Colorado, where Arend visited other Experimenters who have lived with his family, he has seen little of this country besides Maryville and the surrounding area.

Tornado Uproots Student Teacher

While student teaching in Kansas City, MSC senior Gloria Reid recently encountered a problem which her education courses hadn't covered.

In the midst of her summer career at Park Hill High School, the roof of the building was blown off one night by a tornado.

Miss Reid has been transferred to the district junior high school while the building is being repaired.

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Mr. Bob Brower, assistant to the Union director, and Mr. David Meier, business education instructor, inspect the Union blueprints as they study the overall facilities of the student center.

Brower Studies Union Facilities, Sees Need for Further Expansion

To a casual observer, the tall and lanky assistant Union director, Mr. Bob Brower, probably looks more like a basketball player than a college administrator.

This surmise would not be entirely off - base, however, for basketball played a major role in Mr. Brower's not-so-long-ago college career.

When he enrolled at MSC in 1964, he had received a basketball scholarship from the school. Minor in physical education, he played on the junior varsity team throughout his freshman and sophomore years.

It was during the second half of his sophomore year that his interest in the Union began. At that time he was employed as a student custodian in the building. Later he progressed to night supervisor and then to part-time operations manager. Upon his graduation in June, 1968, he was appointed to his present position.

Although Mr. Brower's BS degree is in the field of education, he feels that this is relatively unimportant insofar as his qualifications as a Union supervisor are concerned. "Al-

though I realize a business-orientated degree may have been helpful, I don't think there is any substitute for actual experience."

Nevertheless, he is presently working toward his master's degree in the field of administration.

Mr. Brower's present duties encompass supervising all student labor in the Union Building, making meeting room and banquet reservations, arranging Union trips, and overseeing general building operations and procedures. He also serves as a Union Board sponsor.

As to future changes in the Union, the assistant director feels that the present building is "bursting at the seams." His dream is a new Union Building — a maximum seating capacity of 1,000 instead of 500. He would like to double the number of available meeting rooms.

When he is not overseeing Union operations or planning for the future, Mr. Brower can often be found in the great outdoors. In his leisure hours, he enjoys hunting, fishing, and golf and also likes to shoot a few basketballs.

FINAL EXAMINATION SCHEDULE

Final examinations for the summer session will be held on Tuesday, Wednesday, and Thursday, Aug. 5, 6, and 7 on the following schedule:

Classes meeting at:	Will hold final examinations:
7:30	Tuesday, Aug. 5, 7:30 to 9:30 a. m.
8:40	Wednesday, Aug. 6, 7:30 to 9:30 a. m.
9:50	Tuesday, Aug. 5, 1:00 to 3:00 p. m.
11:50	Wednesday, Aug. 6, 1:00 to 3:00 p. m.
12:30	Tuesday, Aug. 5, 9:50 to 11:50 a. m.
1:40	Wednesday, Aug. 6, 9:50 to 11:50 a. m.
2:50	Thursday, Aug. 7, 7:30 to 9:30 a. m.

Lecture-laboratory courses may use the examination period assigned either to the hours of lecture or to the hours of laboratory.

An instructor may require the writing of a final examination by graduating seniors only if it is administered before the beginning of the regular final examination period.

Special arrangements are authorized for students in the Armed Services. Early examinations may be administered, or delay grades given.

All other students are expected to take their examinations at the designated times.

Medical Science Students Get Scholarships

Fifteen MSC students have been accepted into graduate professional schools of medical science and have received \$15,000 in scholarships.

Janice Porter, Gower, has been accepted into the School of Pharmacy at the University of Missouri-Kansas City. Vicki Olson, from Council Bluffs, Iowa, will intern at Joliet School of Nursing, Joliet, Ill. A student of medical technology at St. Luke's Hospital in Kansas City is Cheryl Lykins, Albany.

Alma Morgan, Oregon, has been accepted by the University of Missouri School of Medicine. Joyce Hammers will also serve an internship at St. Luke's Hospital in medical technology. Marilyn Wleneke, Lathrop, will enter graduate school at Missouri University, majoring in zoology.

Mike Speece, Hastings, Neb., has been accepted into the Veterinary Medicine school at Missouri University. A major in pharmacology at Missouri University is Phil Hegwood, Lenox, Iowa.

Dave Hill, Oskaloosa, Iowa, has been accepted into Dental School at UMKC. Charles Stagg, from Maryville, will study biochemistry at Missouri University. Also entering MU Veterinary School is Jack Longfellow, Lenox, Iowa. Norman Adair, will continue his studies at University of Missouri Medical School.

Two other MSC students entering professional study not pictured are Carol Copeland, Dallas Center, Iowa, entering nursing at Iowa Methodist Hospital, Des Moines, Iowa, and Elizabeth Woody, St. Joseph, who will study at Kansas University School of Nursing.

Bob Brunner, who has received a \$3,000 stipend, will start his studies at MU this summer.

According to Mr. Gerald Kirk, this makes a total of \$18,000 which the advanced science students have received for graduate or other off campus studies for the coming summer or next year.

Approved Housing Needed for Coeds

Housing for women students at MSC is termed critical, according to Mr. Everett Brown, assistant to the president.

Applications are still being accepted although all of the 1,300 on-campus accommodations have been filled. Only four approved houses are left in town,

and approximately 100 women are seeking housing.

Miss Karen Licklider, dean of women, asks that householders contact her at 582-8191 if they would like to keep women students this fall.

Two zones in Maryville have been restricted from keeping college students. The Maryville Planning and Zoning Board has recommended that the restriction be lifted from one of the zones. About the restriction, Mayor Harold G. VanSickle has said, "In my opinion, the City Council will act favorably on the board's recommendation at its Aug. 11 meeting."

Approximately 5,300 students, a record number, are expected to attend MSC this fall.

New Deans...

... From Page 1

moving more and more toward pre-registration, which will be processed by the data processing center.

Dean Petry began his master's work at MSC under the cooperative program with the University of Missouri, completing the work for his MED in Columbia in 1966 and receiving an EdD in 1968. He was high school principal in the Rock Port school system for five years.

As a student at MSC, Dean Petry was active in the Tower Choir, and his interest in music has continued. Dr. Petry has sung in a barbershop quartet and has conducted church choirs in more recent years. When asked about his views on popular music, Dean Petry replied, "It takes all forms of music to satisfy the human spirit." He declined to say whether or not this was a favorable outlook toward the pop music of today.

Dr. Petry's other interests include playing golf and fishing.

Young Housemother Sets Record at MSC

"I like being a housemother," said Mrs. Marvin Dick, Delta Sigma Phi's 23-year-old housemother.

Mrs. Dick, the youngest worker of this type at MSC, will graduate as a sociology major in August. Her husband is a graduate student at the college and a member of Delta Sigma Phi.

"By being a housemother, you learn how boys live when they are not around girls. That is something I certainly didn't know about before," said Mrs. Dick.

Earth's First Defense Against Moon Germs

A commonly used antiseptic will be mankind's first line of defense against any organisms that Apollo 11 astronauts might bring back from the moon.

The decontaminant is Betadine antiseptic, prepared from a chemical complex of polyvinylpyrrolidone-iodine made by GAF Corporation for The Purdue Frederick Company and affiliates. Betadine, one of the most potent antiseptic microbicides known to science and medicine and widely used as a surgical antiseptic, was selected by NASA for the initial decontamination of the capsule and its astronauts. It provides rapid, broad-spectrum germicidal action against micro organisms causing infections in man, lower animals and plants.

Frogmen will leap into the Pacific to secure the return capsule. When the spacecraft hatch is opened, the frogmen will live the astronauts biological isolation garments, which they will don, and the Betadine antiseptic. The same antiseptic that has been used as a spray for skin irritations and wounds and in skin diseases and mouthwash gargles will be used by the astronauts on their entire bodies and over their special garments.

As the astronauts then enter a life raft, the frogmen will spray Betadine over the raft, the spacecraft hatch, the astronauts and themselves in the hope of eliminating any germs that may have returned with the first men on the moon.

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Professional Outreach

Dr. Leon Miller, dean of graduate studies, will be installed Aug. 6 as the commander of James Edward Gray American Legion Post for the coming year.

Among the items on his proposed program for the Legion will be a city-backed recreation program for the winter months.

Besides his many other duties on campus, Dr. Miller is an adviser for the MSC Veterans Club. He has long been active in Legion affairs.

Dr. Frank Grispino, director of student teaching at MSC, recently attended a meeting of the executive committee of the Missouri Association of Student Teaching at Jefferson City.

Also present were representatives from four other state colleges in Missouri.

Dr. Grispino was elected to the executive committee at the spring meeting held at Liberty.

Alumna Develops Hobby Into Business

Creating 1,700 bean-bag clown dolls in seven years is indeed a time-consuming hobby, but a recent MSC graduate and her mother have been able to do this as a sideline activity.

Mrs. Ruth Moore, who graduated in '69, now is receiving help from her young daughter Jane. They have the smiling clown beanbags displayed in four gift shops, including the Gingerbread House in Des Moines, Little Caledonia Shop in old Georgetown (Washington, D. C.), and a resort spot in the Ozarks.

Instructors...

... From Page 4

ing more difficult, adding that this contributes to the pressure exerted on the elementary pupil.

Primary grade teachers questioned agreed that it is necessary to measure the growth of their students, but they are not in agreement about how this can be done. Many see the letter grade as little more than teacher opinion.

Simplified Records

Several teachers stated that parent - teacher conferences are an acceptable substitute for the grading scale. As for permanent records, a simple statement of credit could be given for satisfactory work, one teacher said.

Most of the teachers polled believe grouping according to grades is an aid to social growth. Others, however, think a more flexible system would be desirable. Heterogeneous grouping in a homeroom can satisfy the need for sharing skills and the need for developing a better understanding of human relations was a thought shared by several teachers.

Students, one pointed out, can be placed in groups according to individual needs and levels of accomplishments for specific classes.

Another teacher expressed the need for grouping according to ability when she said, "Slow students are frustrated when they must compete with bright students and develop a 'who cares' attitude."

One teacher would like to help pupils progress at their own rates of development. Said another, "I think a child should be promoted any time during the year when he can achieve a grade or two above his grade level. Learning should be a challenge, not a bore."

All the teachers answering the questionnaire are in agreement on the importance of elementary education. It is during these formative years that the child develops, not only skills for learning, but attitudes toward learning that color his entire life.

Region VII Report Carries By-Line Of IMB Director

Mr. Luke L. Boone, Instructional Materials Bureau director, received a by-line on his article in the June-July issue of *Audiovisual Instruction*.

The official journal of the Department of Audiovisual Instruction, the magazine contained several summaries of various regions' activities in audiovisual work. Mr. Boone's article was on "Region VII," which includes six states — Arkansas, Kansas, Louisiana, Missouri, Oklahoma, and Texas.

A summary of the report of audiovisual activities of Region VII was taken from the DAVI April Convention in Portland by the IMB director.

Mr. Boone is also Missouri representative on the editorial advisory board of *Audiovisual Instruction*.

Computer Tightens MSC Alumni Contact

Lost your old roommate's address? Wondering where that good looking graduate student who sat behind you in Shakespeare disappeared to? You need despair no longer.

The Northwest Missouri State College Alumni Office, under the direction of Bob Cotter, has provided the college with its First Biennial Alumni Directory.

Hoping to keep those alumni who are actively interested in the college's programs informed concerning the location of past classmates and friends, this publication is a first attempt to use in a practical, extra - service way, the new IBM system.

Although many errors may appear and some alumni addresses will change faster than the information is received, the Alumni Office staff hopes to make this service beneficial to all MSC graduates.

Copies of the directory may be obtained from Mr. Cotter.

Where the Action Is at MSC



Miss Sandra Mull exercises on the trampolines while spotters at the physical education picnic keep the sport safe. Miss Mull is a newcomer to the faculty.

On the Success Line

With Northwest State Alumni

Sgt. J. W. Whan, Maryville, Patrol Zone 2 Commander, State Highway Patrol, was honored Saturday by the Missouri American Legion as the outstanding peace officer in the state this year.

The former MSC student has served with the patrol the past 30 years. After an assignment in Kirkwood and another at the Headquarters Office in Jefferson City, he started his work with Patrol Zone 2 and has been in this area since 1945.

MSC alumnus Attorney Frank Strong presented Sergeant Whan a plaque and a \$100 gift at the state Legion Convention in Kansas City.

Kenneth Dowden, MS in Ed, MSC, has accepted an appointment as principal of Mt. Alverno Academy, Maryville. Mr. Dowden assumed his new duties July 1.

He replaces Richard Wiederholt, who has been on the Academy staff for the last six years and has held the position of principal the last two years. Mr. Wiederholt has accepted a teaching position at Sadel Junior High School in Des Moines.

Mr. Wiederholt's wife, who is doing graduate work this summer at MSC, has also accepted a teaching position as a high school teacher near Des Moines.

Mr. Dowden has been involved in the field of education for the past 12 years and has also taken an active part in Project Communicate activities.

In 1966 Mr. Dowden received a Wall Street Journal grant and studied journalism at the University of Oregon. He has taught journalism and English at Nodaway - Holt R-VII High School, Graham, for the past four years.

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'Cats-Eye-View

In the Union game area, four billiard tables, a six-lane bowling alley, and pinball machines are now at the disposal of students and faculty members every afternoon and evening, with its use during morning hours being restricted to P. E. classes.

Student participation, however, seems to be less than what was anticipated, according to Mr. Don Allen, general manager and part-time mechanic for the new area.

"The girls, too, are kind of backward when it comes to playing pool," he commented. "We get about two of them a month — if we're lucky."

Hopefully, the new billiards course to be offered this fall in the women's P. E. program will give some of the coeds a little more confidence.

"Man, it's rough!"

Both onlookers and participants agreed on this description of "shooting the flood waters" rushing over the dam at the 102 River east of Maryville, Saturday night.

Jim Radimer, Mark Thomas, and Bob Puck tried the exciting, swirling, capsizing experience in Puck's fiberglass canoe. While the water swamped their boat after they had crossed the dam area, they clung on to the craft and swam ashore smiling.

"Logs are our biggest trouble!" Puck commented as he shot colored pictures to preserve the story of their experience.

While baseball is usually thought of as "the great American game," its origin is rooted in the English games of rounders and cricket. Many sports historians, however, claim it was invented in 1839 in Cooperstown, N. Y., by Abner Doubleday.

At any rate, organized baseball came into recognition as a national institution on its recent 100th U. S. anniversary.

Democratic leader Carl Albert, Oklahoma, offered a resolution to the House of Representatives, congratulating organized professional baseball. After gaining House approval, the resolution was sent on to the Senate.

Dr. Robert Govier, assistant professor of German, defeated Neil Reynolds with scores of 6-4 and 6-0 in the singles division of the Junior Veterans Tennis Tournament finals July 15 at St. Joseph.

Prior to this victory, Dr. Govier and his partner, insurance agent Ed Gray, won the doubles, playing against Reynolds and Burt McFadden. Scores were 6-3, 4-6, and 6-3 in the July 13 game.

The Junior Veterans Tournament, for players 35 years old and older, was open only to members of the St. Joseph Tennis Club.

Grads Workout For Pilot Study

A pilot study concerning various methods for development of the physical work capacity is being conducted by Dr. Paul Gates of the physical education department.

Dr. Gates, who is using graduate students for the study, explained that this is a experiment to teach principles of exercise research as much as it is a pilot study to discover leads for research in the same area on a larger scale.

The study consists of three groups. The total workload is the same in all three groups. The resistance ergometer (an instrument for measuring the amount of energy used) is varied inversely with the time of bicycle riding which produces a different workload.

The effects of each of the programs will be evaluated through before and after testing on a physiograph to show the effects on the three different work groups during the time differentiated work periods.

Coaches Rush 'Training Table'



Men of the physical education staff are shown after filling their plates at the recent physical education majors' picnic in College Park. They are Coach Lewis Dyche, Mr. G. E. Landwer, Dr. Leon Miller, dean of graduate education; Coach Robert

Gregory, Dr. Burton Richey, division chairman; Coach Ryland Milner, Dr. Earl Baker, sponsor of the picnic, and Dr. Paul Gates.

Dr. Miller's daughter, Carol, stands behind the faculty line.

MSC Associates Excel In Open Golf Tourney

Three Northwest Missouri State representatives took top slots in the annual Stanberry Open Golf Tournament Sunday.

Pat Donovan, member of the MSC golf team, took the honors in the tourney with a three-under-par 65 in the championship flight.

In the A flight Bob Iglehart, MSC physical education instructor, won first place with a par 69. Bob Tonnie, an MSC graduate, took the H flight first place with a score of 94.

ONE-PARENT FAMILIES

National statistics indicate that one family in 10 has no husband living at home. In such families children help their mother more with housework than do children in two-parent families.

—Christian Science Monitor

Soft Touch Preferred

"Use one or two as needed" politely reads a sign of instruction for the use of paper towels in the men's shower area in Lamkin Gymnasium.

Recently, paper towels have been distributed to wet students from a towel dispenser on the wall. Many students immediately declared that they would rather return to using the previous terry cloth towel.

This system was primarily initiated to avoid the task of opening the office to distribute towels to individuals or groups exercising outside of class work, a physical education staff member explained.

One P. E. major proposed that the problem could be solved easily by employing a student in the locker room at all times to distribute towels and various other P. E. equipment. He also suggested that the instructions should be changed to "Please take 1,000."

WARD'S DRIVE IN

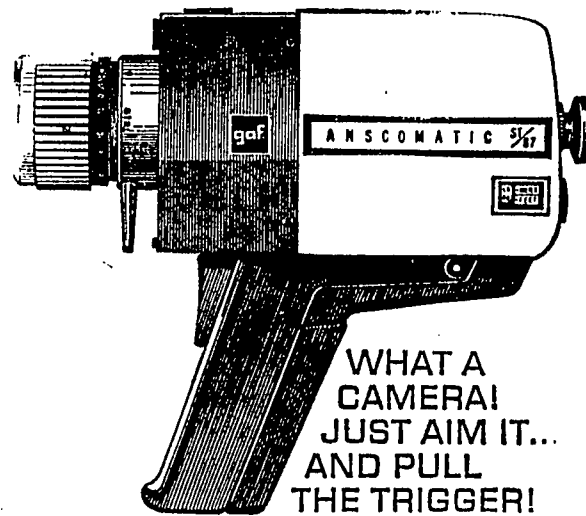
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What a camera! Just aim it... and pull the trigger. The ST/87 does everything else Anscomatically. Instant cartridge loading. 3 to 1 zoom lens for easy close-ups. Automatic Thru-The-Lens electric eye exposure. Better Super 8 movies are Anscomatic with the ST/87 movie camera.

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